

Frequently Asked Questions

Can you tell me more about class size reduction for grades K-3?

The state will continue to provide additional funding to continue with the class size reduction program for K-3. However, prior to LCFF, the CSR target was 20:1. Now the target is 24:1. Districts must make progress toward the 24:1 target. They will need to make progress by school site, not district wide. Otherwise, the entire district could be penalized.

Is the COE the only entity that is able to review and approve LCAPs?

Yes, for districts within their county, the COEs are the entity that is charged with reviewing and approving the LCAPs.

You mentioned the 2.6% for 9-12 is for CTE. Can you expand on this explanation?

Yes. High school and Unified districts will receive an additional 2.6% of funding (on their base amount) for CTE programs.

The slides (in the LCAP Presentation) say K-3. Does that include funding for TK or is there additional funding for TK?

Yes, K-3 includes TK. Keep in mind that TK ADA is funded at the base amount but there is no additional funding for TK in 2014.

What are the timelines?

Pursuant to Education Code (EC) 52062(b)(1), school districts are required to hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the Local Control and Accountability Plan (LCAP). The public hearing shall be held at the same meeting as the Budget public hearing required by EC 42127(a)(1). The agendas for the public hearings for LCAP & Budget Adoption shall be posted at least 72 hours prior to the public hearing. The posting shall include the location where the LCAP and Budget will be available for public inspection. The LCAP is adopted at a subsequent hearing which must occur at the same meeting as Budget adoption. Chronologically in the Agenda, the LCAP must be adopted before the Budget.

Frequently Asked Questions (continued)

Can our PTSA serve as the parent advisory group?

Yes, your PTSA can serve as the parent advisory group as long as the group is representative of the student subgroups found in your district. If your PTSA is not representative of subgroups in your district, you must make sure parents of those subgroups are invited to the table to participate.